

## Phonics

## Initial Sounds A &amp; B

## Teacher's Guide - Easier Version

Vocabulary	Procedure	
<b>airplane</b> <b>alligator</b> <b>ant</b> <b>apple</b> <b>alpaca</b> <b>axe</b> <b>bag</b>	<b>Vocab Pres.</b>	<u>1. Greetings &amp; Preparation</u> Greet the students, and advance to the first slide of the presentation. The intro jingle serves as a class bell and lets the students know it's time to begin.  <u>2. Vocabulary Presentation - Listen &amp; Repeat</u> On the white board, introduce the students to the letters and their sounds. Then, using the arrow keys, move through each picture in the presentation and speak the vocabulary words to the students. Have them listen and repeat the words a few times each.  <u>3. Distribute Handouts</u> Distribute the lesson handouts among the students and instruct them to write their names and the date on their papers. Younger students may need help, and this is a great opportunity to practice the alphabet, learn numbers, and build rapport with the students.
		<b>Page 1</b>
<b>banana</b> <b>basket</b> <b>balloons</b> <b>bus</b> <b>book</b>	<b>Page 2</b>	<u>5. Look, Listen, &amp; Write</u> Call out, and repeat the word for each picture while emphasizing the initial sound. Elicit the students to repeat it a few times. Try and form a consensus with the students about the sound. Have them write the correct letters on the lines below each picture.  <u>6. Listen &amp; Check</u> Choose one of the letters. Call out, and repeat a few vocabulary words starting with that letter. Emphasize the initial sound. Have the students put a check underneath the letter that corresponds with the initial sound of the words you've spoken. Confirm the correct answers with the students as you progress.
		<b>Page 3</b>
	<b>Page 4</b>	<u>8. Listen, &amp; Connect</u> One by one, call out the words at random. Have the students listen and draw a line connecting each picture to the next one that is called until finally they end up at the finish point.
	<b>Cool Down</b>	<u>9. Cool Down Time</u> If time allows, try using some of our extra materials or activity sheets to cool down the class.

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<b>airplane</b> <b>alligator</b> <b>ant</b> <b>apple</b> <b>alpaca</b> <b>axe</b> <b>bag</b> <b>banana</b>	<b>Vocab Pres.</b>	<u>1. Greetings &amp; Preparation</u> Greet the students, and advance to the first slide of the presentation. The intro jingle serves as a class bell and lets the students know it's time to begin.  <u>2. Vocabulary Presentation - Listen &amp; Repeat</u> On the white board, introduce the students to the letters and their sounds. Then, using the arrow keys, move through each picture in the presentation and speak the vocabulary words to the students. Have them listen and repeat the words a few times each.  <u>3. Distribute Handouts</u> Distribute the lesson handouts among the students and instruct them to write their names and the date on their papers. Younger students may need help, and this is a great opportunity to practice the alphabet, learn numbers, and build rapport with the students.
<b>basket</b> <b>balloons</b>	<b>Page 1</b>	<u>4. Yes or No?</u> Call out a word for each picture. Mix it up a bit. If the word matches the picture the students should circle the check; if not, they should circle the x.
<b>bus</b> <b>book</b>	<b>Page 2</b>	<u>5. Search &amp; Circle</u> The students should look at the pictures in each row. They should then search for the words within each line of letters, and circle them. Check their work for errors.  <u>6. Listen &amp; Check</u> Choose one of the letters. Call out, and repeat a few vocabulary words starting with that letter. Emphasize the initial sound. Have the students put a check underneath the letter that corresponds with the initial sound of the words you've spoken. Confirm the correct answers with the students as you progress.
	<b>Page 3</b>	<u>7. Look, Spell, &amp; Trace</u> Do the first one with the students. Have them try to spell each word out as they write it. If they are not receptive to this, allow them to continue tracing each word. Move around the room and help them if they become hindered in any way. Individually verify that each students is able to spell and say a few of the words for you.
	<b>Page 4</b>	<u>8. Mix Up</u> The students should look at each picture a draw line connecting it to the correct word. Move around the room, review, and confirm a few words at random with each student individually. Give help where it's needed.
	<b>Cool Down</b>	<u>9. Cool Down Time</u> If time allows, try using some of our extra materials or activity sheets to cool down the class.

# Notes

A large rectangular area with a light gray border, containing 20 horizontal dashed lines for writing notes. The lines are evenly spaced and extend across the width of the box.